

# Using social networking in teaching and learning

Session: 23rd February, 2010

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Presentational Slides: <http://www.bath.ac.uk/lmf/download/41706>

## Useful Links:

- Learning design sequence: <http://www.learningdesigns.uow.edu.au/project/doc/Construct%20an%20LD%20Sequence.pdf>
- University of Bath's Yammer Service: <http://www.bath.ac.uk/bucs/tools/wikisandblogs/YammerHowTo.html>
- Using Microblogging (Twitter) in your teaching and learning: e-learning Working Papers (<http://opus.bath.ac.uk/15319/>)

## Activities:

### *Activity 1: capturing current practice*

- What and how do students currently share ideas, links, resources and work with you, other staff and peers?
- What would you like your students to share and why?

### *Activity 2: Create and use a Twitter account*

### *Activity 3: Design your Twitter e-learning activity*

- Overview of the learning design sequence
- Work up your ideas into a learning design sequence

### *Activity 4: What would stop you introduce this tomorrow?*

- Role Play - Put yourself in the position of the student, what would be the disadvantages of your lecturer using these technologies in their teaching?

### *Activity 5: Is Yammer for you?*

- Review University of Bath's Yammer Service to see if this offers you an alternative to Twitter

## Where next?

- e-learning email: [e-learning@bath.ac.uk](mailto:e-learning@bath.ac.uk)
- e-learning Team @ Uni of Bath web site: <http://www.bath.ac.uk/learningandteaching/themes/e-learning/>
- e-Learning Events & Workshops: <http://www.bath.ac.uk/learningandteaching/events-workshops/?dept=elearning>